

本校での入試説明会において既に発表の通り、今年度(平成30年2月実施) より、高等
学校入学試験において英語のリスニングテストを実施する予定です。
参考としてリスニング問題のサンプルを掲載しますので、ご覧ください。なお音声資
料はありませんのでご了承ください。

Listening Comprehension

Sample 1

A lot of countries around The World have their own unique traditional, cultural holidays and festivals. These holidays are an opportunity for people to share in an experience together. They are also often used as a reason for families to get together, and are looked forward to and enjoyed by young people and old alike. Their origins, however, are usually just as interesting as the festivals themselves.

Halloween, for example, which is celebrated on October 31st, is known to and celebrated by many around The World, yet the origins of Halloween's strange customs are, perhaps, not so well understood. Of course, the Halloween we know today has developed over many hundreds of years and in many ways no longer resembles the festivals of the past, but the inspiration for aspects of the modern version can be clearly seen in the Halloweens of long, long ago.

The actual origins of Halloween are in the pre-Christian rituals of the "Samhain" festival, which was celebrated in what is now present-day Scotland and Ireland. At that time there were thought to be only two seasons, the lighter summer, or harvest, season, and the darker winter season. People believed that every year on October 31st these two worlds would 'meet' for one day – allowing spirits of the dead to pass through into the world of the living. People did not wish to anger those spirits, nor did they wish to meet them. Therefore, they would prepare gifts of food and drink for the spirits, which they would put outside their homes. Moreover, if people went outside, they would wear costumes made from animal skins to hide themselves from the spirits, which may do them harm.

The modern Halloween game of "Trick or Treat", which is enjoyed by so many children, comes from this ancient tradition. Now, children wear costumes to imitate spirits and knock on the doors of their neighbors. The neighbors must provide 'treats' (usually candy) so they don't upset the spirits, who might play 'tricks' on them.

Today, you may also see candle-lit pumpkins with scary faces carved into them. They are called Jack O' Lanterns and are believed to protect the carrier from harm on Halloween. This practice originated in Ireland, but pumpkins never used to grow naturally there. Instead large potatoes or turnips would have been used. Later, in the 16th century when northern Europeans began to move to North America, they found pumpkins there – where they grow plentifully – and these were found to be perfect for carving.

Now, pumpkin Jack O' Lanterns and fun activities such as "Trick or Treat" are very symbolic of Halloween, yet the roots of both have always been there, within the ancient Samhain festivals of northern Britain. If you spend time researching into the origins of your own cultural festivals, you are very likely to find similarly interesting facts about them.

これから放送する英文を聞いて、下の(1)～(4)の問い合わせに対しそれぞれ正しい答えを一つ選び、記号で答えよ。また、(5)の問い合わせには英語で答えよ。

(1) What are traditional, cultural holidays and festivals often used for?

- ア) They offer a good opportunity for families to meet and talk.
- イ) Some of their origins are so unique that people have begun to study them.
- ウ) They are often used as a reason for young people to eat and drink with old people.
- エ) Old people are looking forward to them because they can share time with others.

(2) According to the speaker, which of the following is not correct about Halloween?

- ア) Its origins are strange and are not very well known.
- イ) It comes from Scotland and Ireland as we know them today.
- ウ) People believed gifts of food could keep the spirits away from home on October 31.
- エ) If people went outside on October 31, they wore costumes made from animal skins.

(3) Which of the following does the speaker say about the modern Halloween game of “Trick or Treat”?

- ア) Children today are so accustomed to it that they take it for granted.
- イ) Children are often upset when their neighbors give them only candies.
- ウ) It also originates from the pre-Christian rituals of the “Samhain” festival.
- エ) Nobody knows exactly when and where it began.

(4) According to the speaker, which of the following is not correct about Jack O’ Lanterns?

- ア) Jack O’ Lanterns are supposed to protect their owners from harm on Halloween.
- イ) Jack O’ Lanterns are scary-looking pumpkins lit by candles.
- ウ) Both Jack O’ Lanterns and the game of “Trick or Treat” are essential parts of Halloween.
- エ) People in Ireland used potatoes as well as pumpkins to make Jack O’ Lanterns.

(5) At the end of the passage, you hear the following sentence. Fill in the blanks with the exact words you hear.

If you spend time researching into the origins of your own cultural festivals, _____
similarly interesting facts about them.

Listening Comprehension

Sample 2

Dave: Morning Eric, how's it going?

Eric: Not bad, you?

Dave: Tired. Can you believe that I didn't leave here until midnight last night?

Eric: What! Why on earth not?

Dave: Steve.

Eric: Steve? The boss, Steve?

Dave: Yeah. He came to me about three in the afternoon looking really worried.

Eric: Why? What happened?

Dave: Well, it seems he'd totally forgotten that he had an important presentation at NCC corporation today.

He hadn't even started it yet. None of the graphs, or data analysis were ready, or anything!

Eric: Oh man! Did he force you to do it?

Dave: No, he didn't force me, but I couldn't say no. He was begging me to help him. He looked so scared.

I've never seen him like that before. I actually felt sorry for him.

Eric: Wasn't there anyone else around to help? Lucy, or Jason or anybody?

Dave: No, they'd all left early to finish the ATN project in Boston.

Eric: Boston? I thought that project wasn't due until next Wednesday.

Dave: No, they changed the date last weekend, but it wasn't a problem. Those guys were almost finished last Friday.

Eric: Sorry, go ahead with your story. Steve.....

Dave: Yeah, so anyway, at first I told Steve that I had to take Elizabeth out for dinner, as it was our three month anniversary.

Eric: No way! Congratulations! But she must have been angry when you told her the plan would change. Did you get into trouble?

Dave: Well, she was a bit disappointed of course, but she said it was OK if I worked late to help.

Eric: That's a tough decision you made. There's no way Jane would forgive me if I did that. I hope Steve appreciated what you did for him.

Dave: That's the good part. He was so grateful. He thanked me about a hundred times and said he would personally recommend me for the senior manager position downtown!

Eric: Hey, good for you. If you get that job you'll be able to take Elizabeth out for a really nice meal to apologize.

Dave: Yeah, but knowing her, it'll probably be 2 meals!

これから放送するDaveとEricの会話を聞いて、下の(1)～(4)の問い合わせに正しい答えを一つ選び、記号で答えよ。

(1) Why was Dave tired that morning?

- ア) Because he had to finish the job his boss ordered him to do.
- イ) Because he couldn't get his job done by the day before.
- ウ) Because he had to work until late on the previous night.
- エ) Because he was busy preparing for his presentation.

(2) Who, other than his boss, helped Dave do the job?

- ア) Jason.
- イ) Lucy.
- ウ) Elizabeth.
- エ) No one else.

(3) Which of the following is correct about the ATN project?

- ア) It was supposed to be held the next week.
- イ) It was cancelled all of a sudden.
- ウ) It was already held the week before.
- エ) It wasn't a problem at all.

(4) How was Elizabeth's response when she heard about the cancelation of their meal?

- ア) She got very angry at first and soon she got back to her own self.
- イ) She didn't say anything about the change of the plan.
- ウ) She forgave him, which was a tough decision for her.
- エ) It was a little disappointing for her, but she grasped the situation.

(5) According to Dave, what is "the good part" of his story?

- ア) He would probably be promoted.
- イ) He would dine with Elizabeth twice.
- ウ) He would eat out at a really nice restaurant.
- エ) He would fall more love in with Elizabeth.